

# Mayo Middle School RTI Procedures

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## **Mission:**

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. These services may be provided by a variety of personnel, including general education teachers, special educators, and aides. Progress is closely monitored to assess both the learning rate and level of performance of individual students. Educational decisions about the intensity and duration of interventions are based on individual student response to instruction.

## **Testing Measures:**

Mayo Middle School uses research based assessments to screen and frequent progress monitor our students. All students receive universal screening, and students placed through our RTI procedures are frequent progress monitored based on their minutes of intervention service provided by the school. The specific assessments that Mayo Middle School uses for their program are:

### **1. I-Ready Reading**

### **1. I-Ready Math**

These assessments have all been screened and highly recognized by the RTI4Success program that monitors research based assessments in reading, writing, and mathematics. These assessments can be found at [www.rti4success.org](http://www.rti4success.org).

## **Dates:**

Universal screenings for Mayo Middle School students occur throughout the year. The following dates will be used for the school year.

- **August, December, and May**

Frequent progress monitoring occurs every other week. The purpose of frequent progress monitoring is to ensure instructional activities are working. These assessments will be used to make instructional changes to the intervention the student is receiving. The RTI staff will use the following two dates to do a full screening of the student's growth using all assessments.

- **October and March**

## **Entrance Requirements:**

Students who receive services through RTI must be below grade level or below national norms based on two out of the three assessments used as stated under the heading, "Testing Measures".

## **Exit Requirements:**

Students who test at or above grade level or the national norms may exit the program on dates of the universal screenings. Those dates are listed under the "Dates" heading of this document.

**Math** – Must meet benchmark goals

**Reading** – Must meet benchmark goals